



## Christmas – The Story School Trips Risk Assessment 2018

Hazards Identified	Severity (S) (1-5)	Control Measures Currently in Place	Likelihood (L) (1-5)	Score (S x L)	Rating
Traffic.	5	The route between the drop-off point and the chapel is entirely pedestrianised. Vehicular traffic is therefore uncommon, and due to the high footfall of the area, vehicles drive slowly and tend to be very visible as they use their warning lights. Children are supervised by their teachers.	2	10	Medium
Hurt by donkeys.	3	Our donkeys are very tame are used to being around people. They enjoy being stroked and are supervised by volunteers at all times. Our schools packs emphasise that people should not bring food for them as we feed them well.	1	3	Low
Slips/Trips.	2	Teachers and the welcome team advise the children to be careful of the stairs at the front of the church. There is a First Aid Kit on site should it be needed.	2	4	Low
Small children get scared during the performance.	1	Information on the nature of the performance is highlighted in the school pack so teachers should be aware that small children may need reassurance. After the Herod scene, there is a happy ending, so most children will be fine by the end of the story.	3	3	Low
Children wander off alone.	3	Children are supervised by teachers (and the welcome team on arrival). There is always an adult at the front and back of each school group, so children are kept together at all times.	2	6	Medium
Dangers relating to members of the public.	5	Children are supervised by teachers (and the welcome team on arrival). There is always an adult at the front and back of each school group, so children are kept together at all times. They are closely supervised.	1	5	Medium

Severity (Worst Case Scenario)				
5	4	3	2	1
Fatality	Severe Injury	Lost Time Injury	Minor Injury	No Injury

Likelihood (Given Precautions in Place)				
5	4	3	2	1
Certain	Very Likely	Likely	Unlikely	Remote

Risk Rating Table				
Very High	High	Medium	Low	Very Low
20-25	15-19	5-14	3-4	1-2

Further Actions Required: None

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